

# Geotechnical Engineering Education 2020 (GEE2020) Conference Athens 24-25, 2020

## Guidelines for Authors

### Registration requirement

Accepted papers are included in the proceedings provided that one author registers in the conference. Each registration may correspond to a maximum of two papers.

### Types of paper content

Past TC306 conferences differentiated paper content among “forum” (opinion paper), “technical paper” and “education case study”. In GEE 2020, opinion papers will also be included in the proceedings but may not be presented.

A **technical paper** makes an original contribution to geo-engineering education (in the form of a new methodology/theory, or a new product, e.g. a publicly available educational software) and conforms to the accepted scholarly standards in civil engineering research, i.e. it should make reference to the most important recent relevant publications on the topic addressed, discuss alternative options and justify the selected approach, include results or products of original work, use tables and figures in a complementary fashion with regards to text, and include succinct conclusions or guidelines for product use. A technical paper will be subjected to review with regards to the aforementioned scholarly standards.

An **education case study** describes a specific approach followed to address a geo-engineering educational need. A case study will be subjected to review and judged with the same scholarly standards as a technical paper. In the context of a conference on engineering education, examples for an education case study include an instance of teaching a specific course in a novel way, an instance of using a specific technical case study or several technical case studies in a course, an instance of using software in a course, an instance of incorporating laboratory exercises in a course, etc. It is noted that since there have been quite a few papers in the literature of geotechnical engineering education<sup>1</sup> on the aforementioned topics (i.e. computer-based education, use of cases, laboratory experiments, demonstrations), authors should present their educational case study in the context of the existing literature and highlight the novel aspect of the case study presented or the exceptional challenge addressed. In addition, they must discuss the broader implications of the case study presented.

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<sup>1</sup> Apart from Engineering Education Journals (Journal of Engineering Education - [JEE](#), European Journal of Engineering Education - [EJEE](#), International Journal of Engineering Education - [IJEE](#)), open online sources of references include:

- TC306 conferences (2008, 2012, 2016) and ISSMGE international conferences  
<https://www.issmge.org/publications/online-library> (searchable by author and keywords)
- International Conferences on Case Histories in Geotechnical Engineering 1984-2013  
<https://scholarsmine.mst.edu/icchge/>
- The annual conferences of the American Society for Engineering Education (PEER paper repository)  
<https://peer.asee.org/> (searchable by author, title words, etc.)