

# FINAL PROGRAMME

THURSDAY, SEPTEMBER 4, 2014

Time	UPPER LEVEL LIBRARY	7 <sup>th</sup> Level AUDITORIUM	ARTS CENTER AUDITORIUM	6 <sup>th</sup> Level AUDITORIUM	Room 601	Room 602	Room 603
09:00-09:45	<b>Opening Ceremony</b>						
09:45-10:45	<p>Plenary Talk            PL1- <i>ELF and the Pragmatics of Language Variation</i>  <b>Henry Widdowson</b> (Austria)            Chair: <b>Sophia Papaefthymiou-Lytra</b> (Greece)</p>						
10:45-11:15	<b>Coffee Break (Student Lounge)</b>						
11:15-13:20	<p><b>SYMPOSIUM on The Asian Corpus of English (ACE)</b></p> <p>Convenor: <b>Andy Kirkpatrick</b> (Australia)</p> <p><i>S1.1-The ACE Corpus: Some preliminary findings</i>  <b>Andy Kirkpatrick, Sophiaan Subhan</b> (Australia)</p> <p><i>S1.2- Collecting and Using the Chinese component of ACE</i>  <b>Ji Ke</b> (China)</p> <p><i>S1.3- ACE Japan: What ELF can—and cannot—tell us</i>  <b>James D'Angelo</b> (Japan)</p> <p><i>S1.4-Accessing the Asian Corpus of English</i>  <b>John Patkin</b> (Hong Kong)</p> <p><i>S1.5-A Preliminary Exploration of ACE Japan: Focusing on discourse characteristics</i>  <b>Yasuhiro Fujiwara</b> (Japan)</p> <p><i>S1.6-ACE Japan: A closer look at the "user language"</i>  <b>Anamika Sharma</b> (Japan)</p>	<p><b>COLLOQUIUM 1A: ELF-Aware Teacher Education</b></p> <p>Convenor: <b>Yasemin Bayyurt</b> (Turkey)</p> <p><i>Part A: Theoretical considerations of ELF-aware teacher education</i></p> <p><i>C1.1-Towards ELF-aware teacher education: Lessons from a transformative self-education programme</i>  <b>Yğfasemin Bayyurt</b>, (Turkey)  <b>Nicos Sifakis</b> (Greece)</p> <p><i>C1.2-Awareness, empowerment and overcoming (self-)imposed limitations among English language teachers</i>  <b>Enric Llorca</b> (Spain)</p> <p><i>C1.3-Language awareness and content knowledge among novice teachers: Incorporating ELF in pre-service training</i>  <b>Martin Dewey</b> (United Kingdom)</p> <p><i>C1.4-Standard language models, variable lingua franca goals: How can ELF-aware teacher education square the circle?</i>  <b>Andrew Blair</b> (United Kingdom)</p>	<p><b>COLLOQUIUM 2: ELF in Socio-Political Discourse Domains: Power Asymmetries and Intercultural Mediation</b></p> <p>Convenor: <b>Thomas Christiansen</b> (Italy)</p> <p><i>C2.1-Negotiating identities in ELF: Power asymmetries and affirmative linguistic action</i>  <b>Paola Catenaccio</b> (Italy)</p> <p><i>C2.2-ELF socio-cultural characterisations and ILF reformulation strategies in the migration movie It's a Free World</i>  <b>Pietro Luigi Iaia, Maria Rosaria Provenzano</b> (Italy)</p> <p><i>C2.3-ELF and the Anglo-Sicilian context of soft drug trafficking</i>  <b>Alessandra Rizzo</b> (Italy)</p> <p><i>C2.4-ELF in mediated and non-mediated interactions between migrants and Italian service providers</i>  <b>Mette Rudvin, Julia Boyd</b> (Italy)</p> <p><i>C2.5-Phonopragmatic processes in ELF medical mediation: Power asymmetries and vulnerability factors</i>  <b>Silvia Sperti</b> (Italy)  <b>CANCELLED</b></p>	<p><b>PAPER PRESENTATIONS ELF and Intercultural Communication</b></p> <p>Chair: <b>Dimitra Karoulla Vrikki</b> (Cyprus)</p> <p><i>PP001-ELF, identity, and communicative effectiveness: The cause for Catalonia</i>  <b>Isabel Corona</b> (Spain)</p> <p><i>PP002-Reactions to ELF academic presentations: A comparison of feedback by ELF peers and EAP practitioners</i>  <b>Laurie Anderson</b> (Italy)</p> <p><i>PP003-Philosophical approaches to ELF. And vice versa</i>  <b>Ana Monika Pirc</b> (Austria)</p> <p><i>PP004-Where the voices mix: Digging into the strategic ELF repertoire of Grandbazaar</i>  <b>Devrim Gunay</b> (Turkey)</p> <p><i>PP005-Study-abroad students' ELF awareness and intercultural sensitivity prior to sojourn: Necessity for training</i>  <b>Faruk Kural, Zeynep Koçoğlu</b> (Turkey)</p>	<p><b>PAPER PRESENTATIONS ELF and Language Education</b></p> <p>Chair: <b>Ying Wang</b> (China)</p> <p><i>PP006-The negotiation of intelligible pronunciation in English as a Lingua Franca in Northeast Asia</i>  <b>George O'Neal</b> (Japan)</p> <p><i>PP007-ELF across teachers' strategies in TEFL</i>  <b>Vassilia Kazamia, Edgar Joycey</b> (Greece)</p> <p><i>PP008-Exploring academic writing skills of Czech university students</i>  <b>Renata Povolná</b> (Czech Republic)</p> <p><i>PP009-For beyond native speakers: Importance and difficulty of instruction in the theory of ELF</i>  <b>Ayako Suzuki</b> (Japan)</p> <p><i>PP010-Participating in a community of practice in ELF through English-medium instruction at Japanese universities</i>  <b>Nobuyuki Hino, Setsuko Oda</b> (Japan)</p>	<p><b>PAPER PRESENTATIONS ELF and Language Education</b></p> <p>Chair: <b>Anna Maria Chatzitheodorou</b> (Greece)</p> <p><i>PP011-/kju:klmbð(r)/ or /kukumber/? Preferences and attitudes towards standard accents in the Greek ELF context</i>  <b>Anny Georgountzou, Natasha Tsantila</b> (Greece)</p> <p><i>PP012-ELF concepts and pre-service English Teachers' perceptions</i>  <b>Chiou-lan Chern, Jean Curran</b> (Taiwan)</p> <p><i>PP013-Pre-service teachers' perceptions of native/non-native speaker EFL teacher dichotomy from an ELF perspective</i>  <b>Burcu Varol</b> (Turkey)</p> <p><i>PP014-English medium instruction in a Japanese "Global 30" University</i>  <b>Jim McKinley</b> (Japan)</p> <p><i>PP015-Early routes to reading in a new language</i>  <b>Alexia Giannakopoulou</b> (Greece)</p>	<p><b>PAPER PRESENTATIONS The Sociolinguistics of ELF</b></p> <p>Chair: <b>Karolina Kalocsai</b> (Hungary)</p> <p><i>PP016-Linguistic schizophrenia in Croatia: Internationally intelligible ELF that does not "sound good"</i>  <b>Mateusz-Milan Stanojević, Višnja Josipović Smojver, Filip Klubička, Renata Geld</b> (Croatia)</p> <p><i>PP017- Football and globalization. The influence of English on European football vocabulary</i>  <b>Gunnar Bergh, Sölve Ohlander</b> (Sweden)</p> <p><i>PP018-Humour in university lectures</i>  <b>Marina Tzoannopoulou</b> (Greece)</p> <p><i>PP019-Small country – international workforce: Choosing a corporate language</i>  <b>Anne Kari Bjørge</b> (Norway)</p> <p><i>PP020-Building the new cultural Babel with multicultural literacies – Preparing textbooks for world citizens</i>  <b>Xiaobo Wang</b> (USA)</p>

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13:20-14:30	<b>Lunch Break</b>						
14:30-15:30	<p><u>Plenary Talk</u>  <i>PL2-Unequal Encounters In ELF Immigration Contexts: Failure and Success In Social, Political and Religious Negotiation</i>  <b>Maria Grazia Guido</b> (Italy)</p> <p>Chair: <b>Lucilla Lopriore</b> (Italy)</p>						
15:30-16:20	<p><u>Forum: An open discussion on the scope of (J)ELF and getting published</u></p> <p>Convenor: <b>Barbara Seidlhofer</b> (Austria)</p>		<p><u>PAPER PRESENTATIONS</u>  <b>ELF and Intercultural Communication</b></p> <p>Chair: <b>Bill Batziakas</b> (United Kingdom)</p> <p><i>PP021-English as a Lingua Franca in Mallorca: Reflections in language learning and linguistic landscape</i>          Maria Juan-Garau (Spain)</p> <p><i>PP022-Use of Lingua Franca in student mobility: A study of Turkish Erasmus students</i>          Derya Duran (Turkey)</p>	<p><u>PAPER PRESENTATIONS</u>  <b>Collecting ELF Corpora and Describing ELF</b></p> <p>Chair: <b>Anna Piata</b> (Greece)</p> <p><i>PP023-Other patterns, other rhetorics: The contribution of ELF to the writing of academic abstracts</i>          Rosa Lores-Sanz (Spain)</p> <p><i>PP024-ELF and social networking: A corpus-based study of VISA consultancy posts on Facebook webpages</i>          Laura Centonze (Italy)</p>	<p><u>PAPER PRESENTATIONS</u>  <b>ELF and Language Education</b></p> <p>Chair: <b>Pinar Ersin</b> (Turkey)</p> <p><i>PP025-Investigating threat to content acquisition in EMI courses in tertiary education: A CLIL methodology trial</i>          Rita Bennett (Italy)</p> <p><i>PP026-ELF as the reference point in a Turkish class</i>          Bilgen Erdem, Zeynep Mine Derince (Turkey) - <b>CANCELLED</b></p>	<p><u>PAPER PRESENTATIONS</u>  <b>ELF and Language Policy</b></p> <p>Chair: <b>Roxani Faltzi</b> (Greece)</p> <p><i>PP027-Perspectives on ELF from Catalan university students: Great idea or lazy English?</i>          Xavier Martin-Rubio (Spain)</p> <p><i>PP028-English language policy in a TNE Environment: ELF or ENS?</i>          Stuart Perrin (China)</p>	
16:20-16:50	<b>Coffee Break (Student Lounge)</b>						
16:50-18:30	<p><b>COLLOQUIUM 3: ELF in the Curriculum: Moving from Implication to Application</b></p> <p>Convenor: <b>Martin Dewey</b> (United Kingdom)</p> <p><i>C3.1-Engaging with students' metalinguistic discourses: A way forward for the language classroom?</i>  <b>Sonia Morán Panero</b> (United Kingdom)</p> <p><i>C3.2-Talking to novice teachers about ELF: Dealing with ELF in pre-service TESOL courses</i>  <b>Laura Patsko</b> (United Kingdom)</p> <p><i>C3.3-ELF for Science and Technology: A practical case study</i>  <b>Inmaculada Pineda Hernández</b> (Spain)</p>	<p><b>COLLOQUIUM 1B: ELF-Aware Teacher Education</b></p> <p>Convenor: <b>Yasemin Bayyurt</b> (Turkey)</p> <p><i>Part B: Practical considerations of ELF-aware teacher education</i></p> <p><i>C1.5-ELF-aware pre-service teacher education: Two transformative and technology-enhanced cases from Turkey</i>  <b>Elif Kemaloğlu, Işıl Günseli Kaçar</b> (Turkey)</p> <p><i>C1.6-In-service English language teacher education in Turkish state schools: A transformative perspective</i>  <b>Zeynep Mine Derince, Bahar Özgen, Pelin Tekinalp Çakmak</b> (Turkey)</p> <p><i>C1.7-Towards an ELF-aware pedagogy: A personal transformative journey</i>  <b>Stephanía Kordia</b> (Greece)</p>	<p><u>PAPER PRESENTATIONS</u>  <b>ELF and Language Education</b></p> <p>Chair: <b>Vassilia Kazamia</b> (Greece)</p> <p><i>PP029-Creating a hybrid language program in EFL contexts</i>          Jonathan Aliponga, Yasuko Koshiyama, Hajime Itou, Craig Gamble, Keiko Yoshida (Japan)</p> <p><i>PP030-China English: Issues of attitudes and intelligibility in transnational education</i>          Ellen E. Touchstone, Amanda Hilmansson-Dunn (China)</p> <p><i>PP031-Teachers' beliefs about English language teaching and their implications on teaching English as a lingua franca</i>          Anyarat Nattheeraphong (Thailand)</p>	<p><u>PAPER PRESENTATIONS</u>  <b>Contact languages and ELF - ELF and Language Policy</b></p> <p>Chair: <b>Sumru Akcan</b> (Turkey)</p> <p><i>PP033-English as a Lingua Franca: The linguistic landscape in Lidras and Onasagorou street, Lefkosia, Cyprus</i>          Dimitra Karoulla-Vrikki (Cyprus)</p> <p><i>PP034-A tale of two cities: The role of English in Dubai and Miami</i>          John McKenny, Tometro Hopkins (UAE &amp; USA) - <b>CANCELLED</b></p> <p><i>PP035-Discourse practices of the scientific community within the European Higher Education Area (EHEA)</i>          Helena Torres Purroy, Josep Maria Cots (Spain)</p>	<p><u>PAPER PRESENTATIONS</u>  <b>ELF Learners</b></p> <p>Chair: <b>Sávio Domingos Siqueira</b> (Brazil)</p> <p><i>PP037-Taiwanese students' perception of English as a Lingua Franca in relation to English learning</i>          Wen-Hsing Luo (Taiwan)</p> <p><i>PP038-Mistake: Curse or blessing? The ELF perspective II</i>          Jirina Dunkova (Czech Republic) - <b>CANCELLED</b></p> <p><i>PP039-Two studies of non-native speakers' identity in context of English as a Lingua Franca</i>          Jarek Kriukow (United Kingdom)</p> <p><i>PP040-Reconsidering the impact of gender on learners' motivation to learn English</i>          Areti-Maria Sougari, Iren Hovhannisyán (Greece)</p>	<p><u>PAPER PRESENTATIONS</u>  <b>ELF and Intercultural Communication</b></p> <p>Chair: <b>Paola Vettore</b> (Italy)</p> <p><i>PP041-Negotiating cultural differences in ELF communication: Backchannel strategies</i>          Saya Ike, Jean Mulder (Japan &amp; Australia)</p> <p><i>PP042-ELF learners and their refusal strategies: The use of English in ELF contexts</i>          Ratchaporn Rattanaphumma (Thailand)</p> <p><i>PP043-Avoiding and overcoming misunderstandings in private ELF conversations</i>          Kaisa Pietikäinen (Finland)</p>	<p><b>Student Lounge</b></p> <p><b>POSTER PRESENTATION WORKSHOP</b></p> <p>Chairs:  <b>Jane Mandalios</b>  <b>Natasha Tsantila</b> (Greece)</p>

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	<p><i>C3.4-Re-constructing teaching theory: Critical perspectives on reproduction, resistance and the unexpected</i>  <b>Melissa H. Yu</b> (United Kingdom)</p> <p><i>C3.5-Facing negotiations in business ELF: Between users and textbooks</i>  <b>Alessia Cogo</b> (United Kingdom)</p>	<p><i>C1.8-New Perspectives on English language teaching: Teachers' reflections on ELF-aware classes in high schools</i>  <b>Gülnur Şahin, Serpil Öztürk, Jale Sarıcı</b>, (Turkey)</p> <p><i>C1.9-Incorporating ELF awareness in a variety of undergraduate courses: Transformation in students' perceptions</i>  <b>Derya Altınmakas</b> (Turkey)</p>	<p><i>PP032-Accent, attitudes, and ownership of English: Perspectives of Italian college-bound youth</i>  Jacqueline Aiello (USA)</p>	<p><i>PP036-The discourse representation of policy makers and stakeholders on language policy matters in Malaysia</i>  Selvarajah Tharmalingam (Malaysia)</p>		<p><i>PP044-ELF and intercultural communicative competence in Facebook</i>  Chittima Sangiamchit (United Kingdom)-<b>CANCELLED</b></p>	
<b>18:30- 20:00</b>	<b>Welcome Reception</b> (Admissions patio)						

## FRIDAY, SEPTEMBER 5, 2014

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09:00-10:00	Plenary Talk <i>PL3-Critical Language Testing and English Lingua Franca. How can one help the other?</i> <b>Elana Shohamy</b> (Israel) Chair: <b>Dina Tsagari</b> (Cyprus)							
10:00-10:50	<b>ELF ReN Meeting</b> Convenor: <b>Alessia Cogo</b> (United Kingdom)							
10:50-11:20	<b>Coffee Break (Student Lounge)</b>							
11:20-13:30	<b>COLLOQUIUM 4</b> <b>ELF Aware Classroom Practices and Teaching</b> <i>Materials: Issues and New Perspectives in ELT</i> Convenors: <b>Lucilla Lopriore, Paola Vettorel</b> (Italy) <i>C4.1-Network-based language teaching and ELF</i> <b>Enrico Grazi</b> (Italy) <i>C4.2-Teaching towards ELF competence in the English classroom</i> <b>Kurt Kohn</b> (Germany) <i>C4.3-A shift in perspective: ELF implications for the EFL classroom</i> <b>Lucilla Lopriore, Vettorel Paola</b> (Italy) <i>C4.4-Representation of English users and uses in Japanese EFL textbooks</i> <b>Aya Matsuda</b> (USA) <i>C4.5-Re-navigating classroom practice through critical resistance to NS-oriented materials</i> <b>Melissa Yu</b> (United Kingdom)	<b>COLLOQUIUM 5</b> <b>ELF and University Students' Mobility</b> Convenor: <b>Enric Lluirda</b> (Spain) <i>C5.1-Mobility programs, English as lingua franca in higher education, and international undergraduate students' language attitudes</i> <b>Ainzane Doiz, David Lasagabaster</b> , (Spain) <i>C5.2-Categorising ELF: Analysing the role of ELF for prospective Erasmus students</i> <b>Josep-Maria Cots</b> (Spain) <i>C5.3-ELF and the internationalization of universities: A practice approach</i> <b>Karolina Kalocsai</b> (Hungary) <i>C5.4-Preparing students to become interculturally competent users of ELF in L1 English speaking international university contexts</i> <b>Faruk Kural, Yasemin Bayyurt</b> (Turkey)	<b>PAPER PRESENTATIONS</b> <b>ELF and Intercultural Communication</b> Chair: <b>Janus Mortensen</b> (Denmark) <i>PP045-Strategies of resolving miscommunication in multilingual writing classrooms: Interactional resources of ELF speakers</i> <b>Yumi Matsumoto</b> (USA) <i>PP046-Paradigm Possibilities in a Post-TEFL Era: Intercultural Communication and English as a Lingua Franca</i> <b>Richard Fay</b> (United Kingdom)- <b>CANCELLED</b> <i>PP047-ELF, code mixing and switching in Italian internet accommodation forums for international students</i> <b>Thomas Christiansen</b> (Italy) <i>PP048-Could we speak about ELF in Armenia? An exploration of Armenian adult EFL Speakers' attitudes towards English</i> <b>Iren Hovhannisyann</b> (Greece)	<b>PAPER PRESENTATIONS</b> <b>ELF and Language Policy</b> Chair: <b>Martin Dewey</b> (United Kingdom) <i>PP050-Orientation to English in English – medium instruction universities</i> <b>Ali Karakas</b> (United Kingdom) <i>PP051-Language policy and practice in Chinese high school from global Englishes perspective</i> <b>Haibo Liu</b> (United Kingdom) <i>PP052- English as a Lingua Franca in the work domain in Cyprus</i> <b>Popi Theophanous</b> (Cyprus) <i>PP053-Competing discourses in English as a Lingua Franca research and the “English without Borders” Programme</i> <b>Telma Gimenez, Taisa Passoni</b> (Brazil) <i>PP054-English as a Lingua Franca, English as a language of instruction and Pakistan's education emergency</i> <b>Eirini Gouleta, Anna Uhl Chamot</b> (USA)	<b>PAPER PRESENTATIONS</b> <b>ELF and Language Education</b> Chair: <b>Nobuyuki Hino</b> (Japan) <i>PP055-Teaching through ELF at international post-secondary institutions. A case study at United World Colleges</i> <b>Veronika Quinn Novotná, Jiřina Dunkova</b> (Czech Republic) <i>PP056-The influence of ELF experience on Chinese ELF users' language attitudes</i> <b>Ying Wang</b> (China) <i>PP057-ELF in Brazilian teacher education programs</i> <b>Michele Salles El Kadri, Luciana Cabrini Simoes Calvo, Telma Nunes Gimenez</b> (Brazil) <i>PP058-The cans and cants of ELF in ELT: Insights from teachers in then Croatia context</i> <b>Branka Drljaca Margic, Irena Vodopija-Krstanovic</b> (Croatia)	<b>PAPER PRESENTATIONS</b> <b>ELF and Language Education</b> Chair: <b>Areti-Maria Sougari</b> (Greece) <i>PP060-An in-depth analysis of pre-service teachers' teaching practice in an ELF-aware teacher education program</i> <b>Elif Kemaloglu Er</b> (Turkey) <i>PP061-A journey through euphoria to marginality, and eventually to the mainstream – An ELF experience</i> <b>Kumiko Murata, Masakazu Iino</b> (Japan) <i>PP062-ELF awareness and attitudes of the triad of language education: Students, instructors and directors in Turkish context</i> <b>Gürkan Temiz</b> (Turkey) <i>PP063-Enhancing university students' employability and mobility through academic and professional uses of English</i> <b>Anna Maria Hatzitheodorou</b> (Greece)	<b>PAPER PRESENTATIONS</b> <b>Collecting ELF Corpora and Describing ELF</b> Chair: <b>Will Baker</b> (United Kingdom) <i>PP065-Overlapping proactively and retroactively: A case of ELF casual conversation</i> <b>Mayu Konakahara</b> (Japan) <i>PP066-Contrastive markers in written academic English: Discursive and grammatical processes in ELF</i> <b>Silvia Murillo Ornat</b> (Spain) <i>PP067-What lexical and organizational features differentiate experienced from inexperienced ELF presenters for academic purposes?</i> <b>Shin-Mei Kao</b> (Taiwan) <i>PP068-Do EIL researchers dislike ELF? A critical discourse analysis of common ground and unsubstantiated criticisms</i> <b>Heath Rose</b> (Ireland) <i>PP069-ELF communication from a relevance-theoretic perspective</i> <b>Elena Salakhyan, Kurt Kohn</b> (Germany) <b>CANCELLED</b>	<b>PAPER PRESENTATIONS</b> <b>ELF and Language Education/The Sociolinguistics of ELF</b> Chair: <b>Alessia Cogo</b> (United Kingdom) <i>PP070-ELF in international business contexts: Key issues, research traditions and future perspectives</i> <b>Susanne Ehrenreich</b> (Germany) <i>PP071-Roles for culture and criticality in ELF pedagogy: Teachers' voices from Europe and Asia</i> <b>Mark Sawyer</b> (Japan) <i>PP072-English naming and code-mixing in Thai mass media</i> <b>Navaporn Sanprasert Snodin</b> (Thailand) <i>PP073-Japanese university students' attitudes towards Japanese people's English</i> <b>Tomokazu Ishikawa</b> (United Kingdom) <i>PP074-ELF-related conceptual changes and pedagogical applications among pre-service teachers: Emic perspective into an international project</i> <b>Isil Günseli Kacar</b> (Turkey)

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		<i>C5.5-Changes experienced by Erasmus students in attitudes, interculturality and use of English in Europe</i> Enric Llorca (Spain)	<i>PP049-Positioning in ELF interactions</i> Berat Baser (Austria)		<i>PP059-The use of academic formulas in diploma theses by Czech students of English</i> Olga Dontcheva-Navratilova (Czech Republic)	<i>PP064-On becoming explicit: Avoiding ambiguity when using ELF</i> Jagdish Kaur (Malaysia)		
13:30-14:45	<b>Lunch Break</b> (Student Lounge)							
14:45-16:45	<b>PLENARY SESSION</b> <i>ELF and its Sociolinguistic Interfaces and Applications</i>  Speakers <b>Will Baker</b> (United Kingdom) <b>Martin Dewey</b> (United Kingdom) <b>Karolina Kalocsai</b> (Hungary) <b>Janus Mortensen</b> (Denmark)							
16:45-17:15	<b>Coffee Break</b> (Student Lounge)							
17:15-18:30	<b>PAPER PRESENTATIONS</b> <i>ELF and Language Education</i>  Chair: <b>Anastasia Georgountzou</b> (Greece)  <i>PP075-ELF and teacher schizophrenia</i> Domingos Savio Siqueira, Juliana Souza (Brazil)  <i>PP076-Creating ELF communities of learning in teacher preparation programmes</i> Özlem Etuş (Turkey)  <i>PP077-Teaching English as a lingua franca: Reflections on the issue by pre-service English language teachers in Turkey</i> Esma Biricik Deniz, Yonca Özkan, Yasemin Bayyurt (Turkey)	<b>PAPER PRESENTATIONS</b> <i>ELF Learners</i>  Chair: <b>Aya Matsuda</b> (USA)  <i>PP078-The Lingua Franca core: Rethinking contents and application for Arab learners</i> Wafa Zoghbor (UAE)  <i>PP079-Learner identity in the Turkish English as a Lingua Franca context</i> Yasemin Bayyurt, Pinar Ersin (Turkey)  <i>PP080-Identity reconstruction in an ELF postmodern era: An analysis of Business students' accounts</i> Roxani Faltzi (Greece)	<b>PAPER PRESENTATIONS</b> <i>ELF and Intercultural Communication and Language Policy</i>  Chair: <b>Thomas Christiansen</b> (Italy)  <i>PP081-Keeping the pot boiling: Fusion and creativity in ELF exchange</i> Carla Vee Ababon (Indonesia)  <i>PP082-English as a Lingua Franca: A weapon or a tool?</i> Sophia Kitsou (Greece)  <i>PP083-ELF in personal blogs: Wider networking</i> Paola Vettorel (Italy)	<b>PAPER PRESENTATIONS</b> <i>ELF and Language Policy</i>  Chair: <b>Marina Tzoannopoulou</b> (Greece)  <i>PP084-The perceptions and attitudes of university students and instructors towards English medium instruction (EMI) in Turkey</i> Talip Gulle, Hatice Ozata, Yasemin Bayyurt (Turkey)  <i>PP085-Tertiary content teacher views on EMI monolingual settings: An UAE perspective</i> Mick King (UAE)  <i>PP086-English language policy and censorship of cultural content in public schools in Kuwait</i> Marta Tryzna, Robert Kirkpatrick (Kuwait)	<b>PAPER PRESENTATIONS</b> <i>ELF Assessment and Evaluation - ELF and Language Education</i>  Chair: <b>Elif Kemalglu Er</b> (Turkey)  <i>PP087-English as a Lingua Franca vs. standard English in a globalized world</i> Piotr Choromanski (Poland)  <i>PP088-"Where is ELF in classroom communication?" Voices from classroom contexts in Hungary and Turkey</i> Eva Illes, Sumru Akcan (Hungary & Turkey)  <i>PP089-Not in the eye of the beholder. ELF, Anthropology and Intercultural education</i> Paola Giorgis (Italy)	<b>PAPER PRESENTATIONS</b> <i>ELF and Multilingualism - Contact Languages and ELF</i>  Chair: <b>Enrico Grazi</b> (Italy)  <i>PP090-Flexible language use and its pragmatic significance in English as a Lingua Franca interactions</i> Bill Batziakas (United Kingdom)  <i>PP091-Plurilingual communication and lingua-cultural diversity: Students' interactive discourse in an English-medium degree programme in Japan</i> Harushige Nakakoji (Austria)  <i>PP092-ELF and multilingualism in institutional language policy narratives and performative action in the European Parliament</i> Peter Szabo (Belgium)	<b>PAPER PRESENTATIONS</b> <i>ELF and Language Education</i>  Chair: <b>Jagdish Kaur</b> (Malaysia)  <i>PP093-ELF and ELT approximation: A study on pragmatic strategies</i> Maritza M. Martinez-Sanchez (United Kingdom)  <i>PP094-The role of the ELF teacher in student motivation</i> Anna Uhl Chamot, Eirini Gouleta (USA)  <i>PP095-ELF in relation to teacher cognition in international universities</i> Sami B. Al-Hasnawi (Iraq & United Kingdom)	<b>PAPER PRESENTATIONS</b> <i>Collecting ELF Corpora and Describing ELF - ELF and Intercultural Communication</i>  Chair: <b>James D' Angelo</b> (Japan)  <i>PP096-The lexico-grammar of ELF in Corpus IST-Erasmus</i> Serap Önen (Turkey)  <i>PP097-Beyond the conversation surface: The TELF web application</i> Andreas Glombitza (Germany)- <b>CANCELLED</b> <b>Replaced by PP107</b>  <i>PP098-Intercultural activities in ELT: A contribution to understand ELF</i> Lucielen Porfirio (Brazil)
20:30	<b>Conference Dinner</b>							

## SATURDAY, SEPTEMBER 6, 2014

Time	UPPER LEVEL LIBRARY	7 <sup>th</sup> Level AUDITORIUM	ARTS CENTER AUDITORIUM	6 <sup>th</sup> Level AUDITORIUM	Room 601
09:00-10:00	<p>Plenary Talk <i>PL4-Towards a Transformative ELF-Aware Education: Challenges and Opportunities for Teaching, Learning and Teacher Education</i> <b>Nicos Sifakis</b> (Greece)</p> <p>Chair: <b>Barbara Seidlhofer</b> (Austria)</p>				
10:00-11:30	<p><b>WORKSHOP</b> <b><i>ELF in Higher Education (Part I)</i></b></p> <p>Convenors: <b>Jennifer Jenkins</b> (United Kingdom), <b>Anna Mauranen</b> (Finland)</p> <p><i>Introduction</i> <b>Jennifer Jenkins</b> (United Kingdom)</p> <p><i>W1.1- "Without English this is just not possible...": Studies of language policy and practice in international universities from Europe and Asia</i> <b>Will Baker, Julia Hüttner</b> (United Kingdom)</p> <p><i>W1.2-How staff and student diversity impact English Medium Instruction: Insights from the Italian university context and from an EU-funded programme for early-career scholars</i> <b>Laurie Anderson</b> (Italy)</p> <p><i>W1.3-English in higher education in China: A case study on a local university</i> <b>Ying Wang</b> (China)</p> <p><i>W1.4-How do we manage academic debate in ELF? The case of the viva</i> <b>Anna Mauranen</b> (Finland)</p>	<p><b>COLLOQUIUM 6</b> <b><i>ELF in Language Testing and Assessment</i></b></p> <p>Convenor: <b>Dina Tsagari</b> (Cyprus)</p> <p><i>C6.1-Potential links between ELF and alternative assessment in the EFL multicultural class: Researching teachers' perspectives</i> <b>Androniki Kouvdou</b> (Greece)</p> <p><i>C6.2-World Englishes and reading comprehension: Implications for test design</i> <b>Trisevgeni Liontou</b> (Greece)</p> <p><i>C6.3-Unscrambling jumbled sentences: An authentic task for English language assessment?</i> <b>Betty Lanteigne</b> (UAE) - <b>CANCELLED</b></p> <p><i>C6.4-Multi-exam contexts - The solution to a more ELF oriented language testing</i> <b>Irini Papakammenou</b> (Greece)</p> <p><i>C5.5-Language assessment literacy and the ELF orientation: Links between theory and practice</i> <b>Dina Tsagari</b> (Cyprus)</p>	<p><b>PAPER PRESENTATIONS</b> <b><i>The Sociolinguistics of ELF</i></b></p> <p>Chair: <b>Enric Llurda</b> (Spain)</p> <p><i>PP099-Transiency – A sustainable concept in the study of ELF?</i> Hartmut Haberland, Janus Mortensen (Denmark)</p> <p><i>PP100-Accommodating in ELF: A socio-psychological and sociolinguistic study in an international university setting</i> Carmen Gaete (United Kingdom)</p> <p><i>PP101-The role of perceived accentedness and variety recognition in Montreal ESL students' attitudes towards native and nonnative varieties of English</i> Viktoria Kazarloga, Marilyn Steinbach, Walcir Cardoso (Canada)</p> <p><i>PP102-Thai perceptions of inner circle varieties of English and their target varieties</i> Navaporn Sanprasert Snodin (Thailand)</p>	<p><b>PAPER PRESENTATIONS</b> <b><i>ELF and Writing</i></b></p> <p>Chair: <b>Renata Povolná</b> (Czech Republic)</p> <p><i>PP103-Writers and readers: Negotiation of plurilingual identities by ELF speakers creating fiction online</i> Valeria Franceschi (Italy)</p> <p><i>PP104-"His language, my culture": Conflicting discourse identity of bilingual writers</i> Zhangxian Pan, Wang Lei (China) - <b>CANCELLED</b></p> <p><i>PP105-Teaching academic writing for the global world in Poland: The ELF perspective</i> Anna Gonerko-Frej (Poland)</p>	<p><b>PAPER PRESENTATIONS</b> <b><i>ELF and Language Education/The Sociolinguistics of ELF</i></b></p> <p>Chair: <b>Isil Günseli Kacar</b> (Turkey)</p> <p><i>PP106-Is grammar taught or acquired? Can I.T. help?</i> Hala El Miniawi, AbdulHadi Brenjekij (UAE) - <b>CANCELLED</b></p> <p><i>PP107-Harnessing English to build the global business career: attitudes to ELF among CEMS students</i> Anna Gonerko-Frej (Poland) - <b>(Moved to Room 701, 17:15-18:30)</b></p> <p><i>PP108-Is ELF of benefit in a Japanese educational context?</i> Paul McBride (Japan)</p> <p><i>PP109-Attitudinal perspectives towards native and non-native English speaker teachers in Turkey</i> Sema Meşincigiller (Turkey)</p>
11:40-12:00	<b>Coffee Break (Student Lounge)</b>				

Time	UPPER LEVEL LIBRARY	7 <sup>th</sup> Level AUDITORIUM	ARTS CENTER AUDITORIUM	6 <sup>th</sup> Level AUDITORIUM	Room 601
12:00-13:30	<p><b>WORKSHOP</b> <b>ELF in Higher Education (Part II)</b></p> <p>Convenors: <b>Jennifer Jenkins</b> (United Kingdom), <b>Anna Mauranen</b> (Finland)</p> <p><i>W1.5-The effect of top-down regulation on language practices at a Finnish University</i> <b>Netta Hirvensalo</b> (Finland)</p> <p><i>W1.6-Japanese students' changing views of communicative competence through ELF experiences</i> <b>Masakazu Iino, Kumiko Murata</b> (Japan)</p> <p><i>W1.7-National English language entry policy at an international UK University?</i> <b>Jill Doubleday</b> (United Kingdom)</p>	<p><b>DOCTORAL WORKSHOP</b></p> <p>Convenors: <b>Henry Widdowson, Barbara Seidlhofer</b> (Austria)</p> <p><i>ELF in the private sphere: ELF as the 'couple tongue' in intercultural relationships</i> <b>Kaisa Pietikainen</b> (Finland)</p> <p><i>Multimodal Interactional Analysis of ELF communicative strategies</i> <b>Yumi Matsumoto</b> (USA)</p> <p><i>English-Medium Business Education: ELF at the University</i> <b>Miya Komori-Glatz</b> (Austria)</p> <p><i>The Business of Identity Reconstruction in an ELF Era</i> <b>Roxani Faltzi</b> (Greece)</p> <p><i>Instructor and Student Attitudes to Education in English</i> <b>Hatice Ozata, Talip Gulle</b> (Turkey)</p> <p><i>Influences of Global English on Curriculum and Teaching</i> <b>Haibo Liu</b> (United Kingdom)</p>	<p><b>PAPER PRESENTATIONS</b> <b>ELF and language education</b></p> <p>Chair: <b>Meni Ilkos ( Greece)</b></p> <p><i>PP110-ELF in teacher education programs: Mapping the proposals presented in EFL5 and ELF6</i> Luciana Calvo, Michele El Kadri, Atef El Kadri (Brazil)</p> <p><i>PP111-English as a Lingua Franca in Japanese business meetings: A survey of Japanese business executives</i> Reiko Fujita, Tamao Araki, Masako Terui, Hisashi Naito, Masayo Ando, Kosuke Miki, Hajime Terauchi (Japan)</p> <p><i>PP112-ELF in independent learning – Lessons from an international blog project</i> Claudia Kunschak, Joshua Lee (Macau, China)</p> <p><i>PP113-Approximation, re-metaphorisation and idiomatising in ELF phraseological patterning: Looking for the point of contact</i> Svetlana Vetchinnikova (Finland)</p>		
13:30-14:30	<b>Lunch Break (Student Lounge)</b>				
14:30-16:00	<p><b>COLLOQUIUM 7</b> <b>Interpreting, Translation and English as a Lingua Franca (ITELF)</b></p> <p>Convenors: <b>Anna Mauranen</b> (Finland), <b>Michaela Albl-Mikasa</b> (Switzerland)</p> <p><i>C7.1-ELF and translation as contact languages</i> <b>Anna Mauranen</b> (Finland)</p> <p><i>C7.2-English as a Lingua Franca and translation</i> <b>Juliane House</b> (Greece)</p> <p><i>C7.3-English as a Lingua Franca and conference interpreting</i> <b>Michaela Albl-Mikasa</b> (Switzerland)</p> <p><i>C7.4-Exploring the interpreter-mediated side of ELF: emerging challenges in academic and professional contexts</i> <b>Claudio Bendazzoli</b> (Italy)</p> <p><i>C7.5-ELF in public service interpreting in (Finland)</i> <b>Simo Määttä</b> (Finland)</p>				

Time	UPPER LEVEL LIBRARY	7 <sup>th</sup> Level AUDITORIUM	ARTS CENTER AUDITORIUM	6 <sup>th</sup> Level AUDITORIUM	Room 601
16:00-17:00	<b>KEYNOTE SPEAKERS' PANEL</b> Chair: <b>Barbara Seidlhofer</b> (Austria)  <b>Henry Widdowson</b> (Austria) <b>Elana Shohamy</b> (Israel) <b>Maria Grazia Guido</b> (Italy) <b>Nicos Sifakis</b> (Greece)				
17:00-17:45	RAFFLE/Announcement of PhD Student name(s) drawn out of the hat Closing of ELF7 Announcement of ELF 8				
17:45	Closing Reception (Upper Level Library Veranda)				

## POSTER PRESENTATIONS

Posters will be on display on Friday, September 5 and Saturday, September 6, 2014 all day  
(Main Corridor)

<i>PO01-The power of the language</i> Ümmü Kahraman, Birgül Doğan, Yeter Akbulut, Oktay Uzun, Işıl Günseli Kaçar (Turkey)	<i>PO06-Pre-service teachers' changing perspectives and practice in an ELF aware teacher education program</i> Taner Baba, Gulsah Erdem, Yusuf Erin, Figen Kurt (Turkey)
<i>PO02-Factors affecting feeling and motivation of Japanese EFL undergraduates in pharmaceutical courses</i> Megumi Yamada (Japan)	<i>PO07-Are teachers ready for ELF? Evidence from non-native English speaking MA TESOL students</i> Maria Gabriela Lopez Jaramillo (USA)
<i>PO03-Preliminary studies of intelligibility assessment of Japanese accents of English by Korean native speakers</i> Masako Tsuzuki, Miki H.K. Bong (Japan)	<i>PO08-An interdisciplinary approach: FYR – English in vocational education</i> Karin Dahlberg Pettersen (Norway)
<i>PO04-ELF and Japanese English</i> Tomiko Komiya (Japan)	<i>PO09-Top-down and bottom-up! English-medium instruction at WU Vienna: From policy to practice</i> Miya Komori-Glatz, Barbara Unterberger (Austria)
<i>PO05-Implementation of ELF-aware pedagogy in Greek high schools: Investigating the transformative potential of teacher education</i> Stefania Kordia (Greece)	